

इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
ଇନ୍ଦିରାଗାନ୍ଧୀ ରାଷ୍ଟ୍ରୀୟ ମୁକ୍ତ ବିଶ୍ୱବିଦ୍ୟାଳୟ
INDIRA GANDHI NATIONAL OPEN UNIVERSITY

Programme In Charge
IGNOU PROG. STUDY CENTRE,
COLLEGE OF TEACHER EDUCATION
Bglasore

IGNOU STUDY CENTRE - 2162

Dr. Purna Chandra Behera, Coordinator(P)
ନିदेशक/ Programme In Charge

ignoupssc2162@gmail.com
IGNOU TEL-No 06782-269414

No. 1154 / Dt. 06.05.24

To

The Regional Director,
IGNOU, Regional Centre,
C-1, Institutional Area ,
Bhubaneswar, -751013

Ref: - E-mail Letter Dt.01.05.2024

Sub: - Approval of the schedule of Work-Shop-1, IGNOU B.Ed
Students of January 2023 Batch -regarding

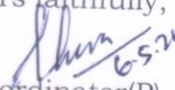
Sir,

In Inviting a reference to the subject and letter cited above, I submit herewith the proposed schedule to conduct the work-shop -1 for the students of January 2023 Batch in respect of this Study Centre-2162P, C.T.E, Balasore. The Work-Shop-I is scheduled to be held from **14.07.2024 to 25.07.2024** (12 days). This schedule is prepared according to the availability of Resource Persons to be engaged in the Work-Shop.

Hence, you are requested to approve the schedule and communicate this to the concerned students.

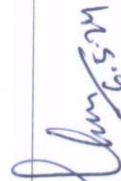
Enclo-Work-Shop-I Schedule
14.07.2024 to 25.07.2024

Yours faithfully,


Coordinator(P)
2162P
C.T.E, Balasore

INDIRA GANDHI NATIONAL OPEN UNIVERSITY REGIONAL CENTRE, BHUBANESWAR, ODISHA
B.ED WORK-SHOP-1, 2023 JANUARY BATCH
REVISED SCHEDULE OF ACTIVITIES
COLLEGE OF TEACHER EDUCATION, BALASORE 2162(P)

DAY	SESSION-I 10.00 AM TO 11.30 AM	SESSION-II 11.45.AM TO 01.15.PM	01.15 PM TO 02.15 PM	SESSION-III 02.15.TO 03.45 PM	SESSION-IV 04.00 PM TO 05.30 PM	Total Number of Sessions
ONE 14.07.2024 SUNDAY	2 REGISTRATION 09.AM TO 10.00AM Welcome-WSD Welcome and Introduction An Overview of B.Ed Programme About the Work-Shop.	3 Sharing Reflections Narrated in Reflective Diary (PCB) Group Assignment-03	4 L U N C H B R E A K	5 Paradigm Shifts in Teacher Education(SKD) Group Assignment-01	6 Quality Concerns in Secondary Education (PCB) Group Assignment-02	7 Total-02 Session RP-01-02
TWO 15.07.2024 MONDAY	Childhood in Different Contexts Implication for (SSP) Group Assignment-03	Sharing Reflections Narrated in Reflective Diary (PCB)	L U N C H B R E A K	Unit Planning (PCB) Individual Assignment-04	Presentation of unit plans in concerned pedagogy Subjects BES-141,(ND) BES-143-(BM) BES-142 (NS) BES-144 (KMS)	Total-07 sessions RP-03-01 RP-01-02 RP-04-01 RP-05-01 RP-07-01 RP-06-01
THREE 16.07.2024 TUESDAY	5-E model of Lesson planning Discussion and Demonstration (PKPM)	Integration ICT Resources in teaching Learning (BKS)		Preparation of Audio/Video Programme for teaching learning (SKJ) Individual Assignment-05	Preparation of Learning Resources (SKJ)	Total-04 Sessions RP-08-01 RP-09-01 RP-10-02
FOUR 17.07.2024 WEDNESDAY	Preparation of Lesson Plans BES-141,BES-142,BES-143 &BES-144 (You will participate in two sessions related to your teachingSubjects) BES-141-(ND)BES-143-(BM) BES-142- (NS) BES-144 (KMS) Individual Assignment-06			Developing Empathy (KS) Group Assignment-07	Presentation of Audio/Video Programme (BKS)	Total-10 Sessions RP-04-02 RP-05-02 RP-06-02 RP-07-02 RP-11-01 RP-09-01
FIVE 18.07.2024 THURSDAY	Assessment of Reflective Diary and Reports of the activities undertaken during <u>Internship-1</u> (SKD)	Assessment of Reflective Diary and Reports of the activities undertaken during <u>Internship-1</u> (SKD)	L U N C H B R E A K	Presentation of lesson plan in simulated situation (one lesson in each subject) BES-141,BES-142,BES-143 & BES-144 BES-141-(SD) BES-143-(IB) BES-142-(NS) BES-144(KMS) Individual Assignment-08	Presentation of lesson plan in simulated situation (one lesson in each subject) BES-141,BES-142,BES-143 & BES-144 BES-141-(SD) BES-143-(IB) BES-142-(NS) BES-144(KMS)	Total-10 Sessions RP-02-02 RP-13-02 RP-12-02 RP-07-02 RP-06-02
SIX 19.07.2024 FRIDAY	Assessment of Reflective Diary and Reports of the activities undertaken during <u>Internship-1</u> (PCB)	Assessment of Reflective Diary and Reports of the activities undertaken during <u>Internship-1</u> (PCB)				Presentation of lesson plan in simulated situation (one lesson in each subject) BES-141,BES-142,BES-143 & BES-144 BES-141-(SSP) BES-143 (BM) BES-142- (SKJ) BES-144 (MKP)


COORDINATOR(P)
IGNOU SC 2162(P)
C.T.E,BALASORE

PTO

INDIRA GANDHI NATIONAL OPEN UNIVERSITY REGIONAL CENTRE, BHUBANESWAR, ODISHA
B.ED WORK-SHOP-1, 2023 JANUARY BATCH
REVISED SCHEDULE OF ACTIVITIES

COLLEGE OF TEACHER EDUCATION, BALASORE 2162(P)

DAY	SESSION-I 10.00 AM TO 11.30 AM	SESSION-II 11.45 AM TO 01.15 PM	01.15 PM TO 02.15 PM	SESSION-III 02.15 TO 03.45 PM	SESSION-IV 04.00 PM TO 05.30 PM	Total Number of Sessions
1	2	3	4	5	6	7
SEVEN 20.07.2024 SATURDAY	Constitution of Disciplinary Knowledge and its Perspectives (JS) Group Assignment-09 Assessment tools and Techniques (PKPM) Group Assignment-11	Organizing Subjects in School Curriculum (SD) Group Assignment-10 Teacher as an Action Researcher (PKPM)	L U N C H	Presentation of lesson plan in simulated situation (one lessonin each subject) BES-141,BES-142,BES-143 & BES-144 BES-141- (SSP) BES-143- (ND)		Total-10 Sessions RP-15-03 RP-13-01 RP-03-02 RP-04-02 RP-17-02
EIGHT 21.07.2024 SUNDAY				Prepare of Action researcher Proposal BES-141(SD) BES-143 (IB) BES142 (KS) BES144 (MKP) Individual Assignment-12	Presentation of Action Research Proposal BES-141 (SD) BES-143 (IB) BES-142 (KS) BES-144 (MKP)	Total-10 Sessions RP-08-02 RP-13-02 RP-12-02 RP-11-02 RP-14-02
NINE 22.07.2024 MONDAY	What is Language across the Curriculum? (BBP) Group Assignment-13	Using Literature to Teach Mathematics (IB) Group Assignment-14	B R E A K	Preparation of Presentation of Subject specific Assessment tools BES-141,BES-142,BES-143 & BES-144 BES-141- (BS)BES-143-(PKPM) BES-142-(KS) BES-144 (MKP) / (SKJ) Individual Assignment-15		Total-10Sessions RP-11-01 RP-12-01 RP-09-02 RP-08-02 RP-11-02 RP-14-02
TEN 23.07.2024 TUESDAY	Using Different Texts for Developing Critical Thinking Skills (JS) Individual Assignment-16 Reading Across the Curriculum (BBP)	Using a suitable Resource from NROER (BS) Individual Assignment-17		Use of Concept Map Software for Classroom Assessment (BJ) Group Assignment-18	Use of Concept Map Software for Classroom Assessment RP-05 (BJ)	Total-04Sessions RP-15-01 RP-09-01 RP-16-02
ELEVEN 24.07.2024 WEDNESDAY		Assessment of Activities related to EPC-11 (SKD)		Assessment of Activities related to EPC-1 (BJ) & (JS)		Total-04Sessions RP-17-02 RP-15-01 RP-16-01
TWELVE 25.07.2024 THURSDAY		Assessment of Activities related to EPC-11 (SKD)		VALEDICTORY WSD		Total-02 Sessions RP-02-02
Total Session = 83						

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|-----|------------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
| 01. | DR.PURNA CHANDRA BEHERA (PCB)RP-01 | 07. | NAINA SAHOO,(NS) | RP-07 | 13. DR.SUCHILIPSA DAS (SD) | RP-13 |
| 02. | DR.SANJAY KUMAR DEY,(SKD) | RP-02 | 08. DR.PRAKASH P MOHAPATRA(PKPM) | RP-08 | 14. DR.MANOJ KU PRADHAN (MKP) | RP-14 |
| 03. | SABITA SOBHA PRADHAN,(SSP) | RP-03 | DR.BIJAY KU SWAIN (BKS) | RP-09 | 15 JAYAMALA SETHI (JS) | RP-15 |
| 04. | DR.NIBEDITA DASH (ND) | RP-04 | SUMIT KU JENA(SKJ) | RP-10 | 16. DR.BALABHADRA JENA (BJ) | RP-16 |
| 05. | DR.BANANI MOHANTY (BM) | RP-05 | DR.KANTI SETHI (KS) | RP-11 | 17. BARSA B PATRA (BBP) | RP-17 |
| 06. | DR.KULAMANI SAHOO (KMS) | RP-06 | ITISHREE BAHALI (IB) | RP-12 | | |

Sum C. S. M
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